

**Amarillo Independent School District**  
**Paramount Terrace Elementary**  
**2017-2018 Goals/Performance Objectives**



**Board Approval Date:** September 18, 2017

# Mission Statement

***Graduate every student prepared for success beyond high school.***

## **CORE VALUES**

Amarillo ISD has established four core values that specify how we will bring value to our students and community, guide our decision-making process, and help determine the outcome or answer to major issues.

### **CORE VALUE: STUDENT PERFORMANCE**

The district's focus is to improve the academic performance of all the students it serves. Our teaching is aligned to the Texas Essential Knowledge and Skills and focused to meet our students' needs in order to foster the skills necessary for their future success. Learning is evaluated, in part by performance on state assessments, as well as other important student achievements.

### **CORE VALUE: CUSTOMER SERVICE**

Great communities have great schools. Great schools provide quality educational services. They do so by building positive, constructive relationships with students and parents. The individual student is the focus. Rather than treating students as a group, AISD staff will treat each student as an individual with his or her own special set of unique needs and goals. Listening to parent concerns and requests demonstrates a high degree of respect and concern. Providing solutions, when possible, demonstrates the partnership we want with parents.

### **CORE VALUE: QUALITY STAFF**

Student performance and effective district operations are directly related to staff quality. Highly qualified staff plan and deliver appropriate strategies and actions to ensure success. In addition, the district values and understands the benefits of a diverse educational staff and the importance of quality student-adult relationships.

### **CORE VALUE: COST EFFECTIVENESS**

Great communities expect good stewardship of the public resources. Resources will be effectively used in ways that improve student performance and

provide quality experiences that will enhance each child's future.

# Belief Statements

Developed by the Amarillo ISD Board of Trustees, June 2006

1. We believe all students can learn given the proper motivation, time and resources.
2. We believe that education is the equalizer in our society and that our schools can and should provide a culture of hope for all children.
3. We believe students benefit when provided appropriate, distraction-free learning environments and personalized instruction.
4. We believe students will rise to meet high expectations and take responsibility for their own learning.
5. We believe all of our students should graduate from high school prepared to earn a living wage or ready to pursue a college education or additional training.
6. We believe decision-making should involve the use of quality data when appropriate.
7. We believe parents should be meaningfully involved with their child's education, and that parents and school share the responsibility to see that children have what they need to be successful in school.
8. We believe schools are an essential part of neighborhood communities and that the community plays a role in the education of its children.
9. We believe resources should be focused on the district's mission to prepare our students for life after high school.
10. We believe classroom lessons that authentically engage students will result in high levels of student learning.

Modified: September 2010

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## **Goal 1: AISD will improve the culture of high achievement and academic performance for all students.**

**Performance Objective 1:** CAMPUS #1: By the Spring 2018 screening date, each grade level will increase mastery of AVMR constructs required by AISD's numeracy plan by 20%.

**Performance Objective 2:** CAMPUS #2: By the end of the 2017-18 school year, 100% of Kindergarten - 2nd grade students will be reading on grade level.

**Performance Objective 3:** CAMPUS #3: On 2017-18 STAAR testing, 80% of identified special education and 504 students (students with disabilities) will score at least "Approaches" on their STAAR Reading, Math, Writing, and Science tests.

**Performance Objective 4:** On the 2017-18 STAAR Reading, Math, Writing, and Science tests, there will be a 20% increase from the 2016-17 scores in the "approaches," "meets," and "masters" areas.

**Performance Objective 5:** On the 2017-18 Clarity survey, the areas of "Teacher Use of 4Cs" and "Professional Learning" will score proficient or above.

**Performance Objective 6:** At the end of 2017-18, 90% of all special populations will be on grade level.

## **Goal 2: Amarillo ISD will demonstrate fiscal responsibility by operating efficiently and effectively to meet its mission.**

**Performance Objective 1:** During the 2017-18 school year, 95% of the campus instructional budget will be expended to positively impact instruction and student achievement.

## **Goal 3: Amarillo ISD will work to build positive relationships with its customers in an environment that is safe and student focused.**

**Performance Objective 1:** During the 2017-18 school year, 100% of parents and community supporters will be given opportunities to participate in school activities.

**Performance Objective 2:** Paramount Terrace will increase the attendance rate from 96% to 98% for students during the 2017-18 school year.

**Performance Objective 3:** During the 2017-18 school year, the out-of-placement (ISS,OSS,DAEP) percentage will decrease by 20%.

**Performance Objective 4:** During the 2017-18 school year, 100% of the Paramount students will participate in mental, physical, health, and safety awareness programs.

**Goal 4: Amarillo ISD will ensure that our teachers work in environments conducive to their growth and that they meet highly qualified standards.**

**Performance Objective 1:** During the 2017-18 school year, 100% of the faculty will be offered high-quality staff development opportunities.

**Performance Objective 2:** During the 2017-18 school year, 100% of professional staff recruited and retained will be highly qualified.